Crafton Hills College PPR Agenda		Date: February 23, 2015 Time: 3:00 PM – 4:45 PM Location: LRC-135			
Committee Members	Р		Р	P	
Co-Chair: Keith Wurtz Co-Chair: Jessica McCambly Daniel Bahner Adam Downer		Ben Gamboa Meridyth McLaren Floyd Simpson Bryan Reece		Rebeccah Warren-Marlatt	
The results of PPR inform the integrated planning process. The committee relies on quantitative an and implement improvements to the PPR process	of each and r d quali	n unit at the college on a cyclical basis a esource allocation process at the college tative evidence to evaluate programs, d	nd ov e, and	versees the annual college-wide planning process. d are aligned with the district strategic planning p recommendations to the President, and determin	
TOPIC		DISCUSSION		FURTHER ACTION	
1.0 Effective, Efficient and Transparer					
		-	annir	ng processes and decision-making are	
transparent, evidence-based, effici	ent, d	clearly defined			
 Review the minutes from Febru 9, 2015 (5 minutes) 	iary				
• Finalize the feedback for the RADTECH Program (15 minutes)	5)				
Review the draft PPRC Spring 2 Evaluation Survey	2015				
 Annual Plans were due, Februa 9, 2015. Review progress on Annual Plans and Status of Roll up and Prioritizing Objectives (minutes) 	ing-				
Review a Draft of the Spring 20 PPR Evaluation Survey)15				
 Review annual plan identified to reviewed in 2014-2015 last year Physics/Astronomy Annual Plan 	r:				
 Future Agenda Items: Presiden Letter, scoring program reviews objective prioritization and improving Web Tool 					
2.0 Inclusiveness The College and its structures and	proce	esses are characterized by inclus	siven	ness, openness to input, and respect	
Other Items					
Mission Statement		Vision Statement		Institutional Values	
The mission of Crafton Hills College is to ad the educational, career, and personal succe our diverse campus community through engagement and learning.			deep porti	ge Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.	